

Supporting Writing

This programme aims to ensure that all children:

- Have fun with writing
- Develop a positive attitude towards writing
- See themselves as writers
- Have daily opportunities to write for different purposes and in cross curricular contexts
- Still have taught lessons to help with grammar and composition
- Have regular opportunities to discuss their writing and celebrate success

There are four stages to the writing process:

1. Preparing to write—the big conversation
2. The writing process
3. Conferencing, reading, checking and improving
4. Evaluating, next steps, publishing, celebrating success

GLOSSARY

Phonemes: a letter or group of letters that make a single sound.

Elkonin boxes are used to teach phonemic awareness. Pupils listen out for the individual sounds and mark where they hear them in boxes.



Some Useful Websites

<http://www.bbc.co.uk/schools/ks1bitesize/literacy/spelling/index.shtml>

<http://www.bbc.co.uk/schools/ks1bitesize/literacy/phonics/index.shtml>

<http://www.bbc.co.uk/schools/ks1bitesize/literacy/sentences/index.shtml>

<http://www.bbc.co.uk/schools/ks1bitesize/literacy/punctuation/index.shtml>

<http://www.spellingcity.com/>

<http://www.kidsspell.com/>

<http://www.youtube.com/watch?v=TnXMSAcKcCo&feature=youtu.be>

<https://blogs.glowscotland.org.uk/fa/LiteracyStrategy/>



Active Literacy Guidance for Parents

Primary School

Primary 1—3

Supporting Active Literacy at home

Active Literacy Programme

The programme has been designed to provide a clear structure for the development of all literacy skills, including talking and listening, spelling and phonics, reading and writing.

It provides a progressive programme for the teaching of phonics and spelling using active methods and dictation for assessment purposes.

Reading is taught using a wide variety of books to develop comprehension and fluency.

There are daily writing opportunities as well as the taught writing lessons. These promote writing for a variety of purposes across the curriculum.

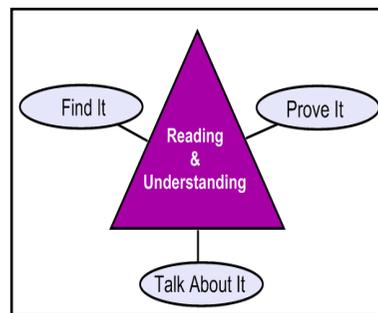
The programme ensures that literacy tasks are active, enjoyable and fun. It has been constructed to ensure that children are not learning in isolation but with collaborative working in pairs and trios.

Supporting Reading

The aim of this programme is to produce reflective readers who are aware of comprehension and word attack strategies and are able to apply them appropriately.

There is a focus on developing 6 key comprehension strategies:

1. Monitoring understanding
2. Answering questions
3. Pupil generated questions
4. Recognising story structure
5. Summarising
6. Using pictures and word plans



Supporting Phonics and Spelling

The Primary One to Three Literacy Programme promotes the teaching of phonics in an interactive way. It develops a multi-sensory approach that provides:

- A clearly structured method for the teaching of initial sounds and phonics
- Consolidation of sounds using the SAY MAKE/BREAK BLEND READ WRITE method
- Teaching of two consonant/ letter phonemes

Your children will be taking part in activities using:

- Magnetic boards with alphabet overlay and magnetic letters
- Alphabet cards/ sounds books/ posters
- Singing the alphabet (P1)
- Dictation
- Partner work (reciprocal teaching)
- Whiteboards and pens
- Elkonin boxes
- Phoneme strips/ boards
- Phoneme stories
- Clip on spelling lists

