

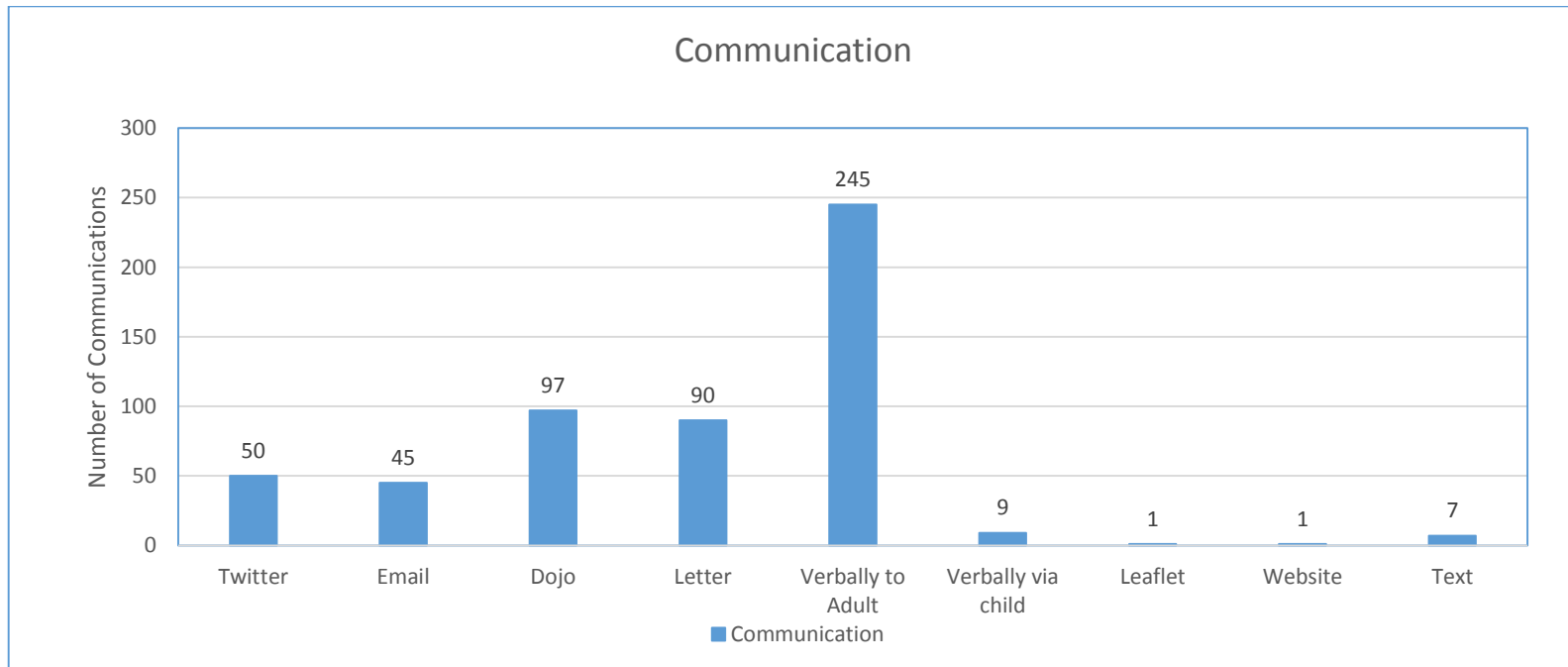
HOME / SCHOOL COMMUNICATION

We wished to gather parental views regarding communication.

On the week beginning 6TH November 2017, we carried out a home/school communication audit.

The total number of communications between school and home across the whole school for this week was **538**.

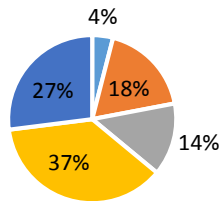
This comprised of communication through Twitter, Email, Dojo, letter, verbally to adults, verbally to child to pass on to adult, website, text and leaflet.



We asked: How can we make communication more effective?

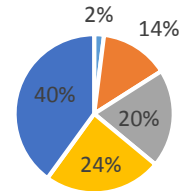
We had 49 responses in total.

Overall, I am satisfied with the communication between school and home.



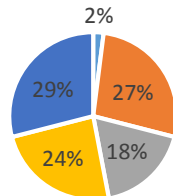
■ strongly disagree ■ disagree ■ neutral ■ agree ■ strongly agree

I am Well informed about the events, activities and issues at school



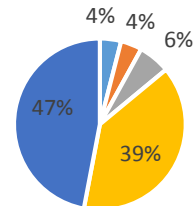
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Information is communicated in a timely and effective manner



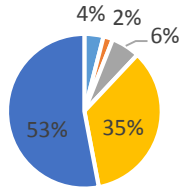
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When the school communicates with me it is easy for me to read or understand



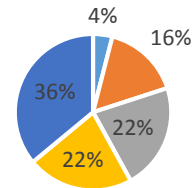
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I receive information in a variety of ways -
text, email, Twitter, Website, letter,
verbally



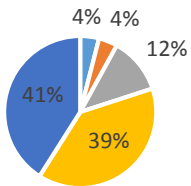
■ strongly disagree ■ disagree ■ neutral ■ agree ■ strongly agree

I receive information on what I can do at
home to help my child improve or advance
his/her learning



■ strongly disagree ■ disagree ■ neutral ■ agree ■ strongly agree

I am provided opportunities to
communicate with the school



■ strongly disagree ■ disagree ■ neutral ■ agree ■ strongly agree

Comments or suggestions on what the school could do to better to communicate with home to support parental involvement in learning and school, included:

- Class teacher communicates effectively
- Dojo is a good way to communicate with the teacher
- Sometimes information is given at very short notice
- Awesome
- Would like to see more pictures on Twitter
- I feel overall the communication from school is excellent
- Communication has got better
- I am very impressed with how much information there is and opportunities to be involved
- I like the ease of class Dojo and how easy it is to pass information on
- More detailed information on homework grid – for example to support maths

Taking on board all feedback from this consultation, we plan to:

- Ensure all information is communicated in a timely way, with as much advanced notice as possible. If opportunities for learning arise at very short notice, we will still participate in these but we will try to keep these to a minimum.
- Continue to update the Calendar of Events and attach this to the monthly newsletter.
- Continue to communicate through a variety of methods, including, email, Dojo, Twitter, letter and text.
- Extend our Reporting to Parents Cycle to include three opportunities per year for pupils to bring learning home in a 'Snap Shot Jotter'. These will provide a snap shot of the learning experienced over the course of one week. The Snap Shot Jotter can be used as a starting point for a conversation with your child about their learning.
- Establish a weekly 'drop in' homework club. This will be held in the library, one day a week from 8.30am – 9am and 3.00pm – 3.30pm. Pupils and parents are welcome to drop in to ask for guidance / clarification regarding any aspect of learning, for example, guidance on how to use a specific maths strategy.
- Work with our pupil Digital Leaders to produce digital examples of maths strategies in action. These could be posted on our website for reference.
- Establish a Parent working group to help develop targeted information on what support can be offered at home to help learning.