



St. Bernadette's Primary School

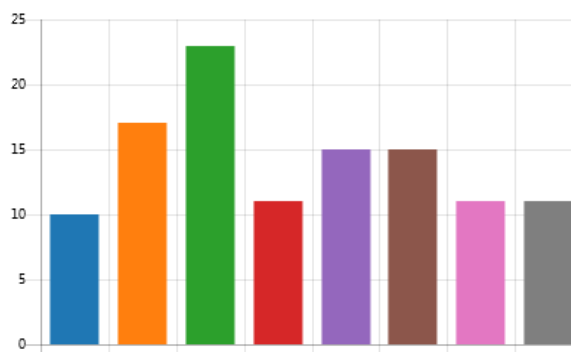
Parent/Carer Questionnaire of Remote Learning January 2021

91 families (62%) responded to the questionnaire.

1. What class is your child(ren) in?

[More Details](#)

P1	10
P2	17
P3	23
P4	11
P5	15
P6	15
P7M	11
P7A	11



3. How confident are you and your child(ren) in using TEAMS? (P2 - P7 only)

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Extremely confident	23	(26%)
Somewhat confident	49	(56%)
Neutral	11	(13%)
Somewhat not confident	3	(3%)
Extremely not confident	1	(1%)

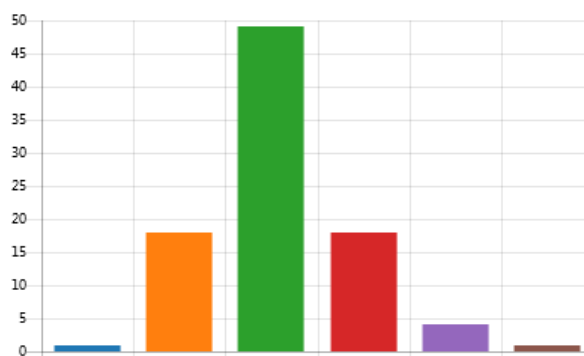


5. How challenging has your child(ren) found completing their learning at home?

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[Insights](#)

Very easy	1	(1%)
Easy	18	(19%)
Neither easy or difficult	49	(56%)
Difficult	18	(19%)
Very difficult	4	(4%)
Don't know	1	(1%)



Challenges and support required:

Challenges include:

- Shared devices between siblings or parents working from home

Our response:

- We recognise the challenges faced by families who have to share devices. We identified families who required a device and have provided a school iPad to be used for the duration of this period of remote learning. All remaining iPads are required in school for the use of children accessing the school hub. Please remember paper copies of learning activities are available from school reception every Monday.

Challenges include:

- Knowing where to upload learning so it could not be seen by all
- Difficulty navigating TEAMS, especially assignments
- Clearer indication where file items have been uploaded

Our response:

- We recognise all of the above as challenges and are looking at ways to streamline TEAMS and remote learning. Class Notebook is one way we feel will address all of these challenges. Class Notebook offers one place for all learning to be uploaded by teachers and pupils can upload their learning directly into their own folder. This folder is private and can only be seen by the child and their teacher.
- P5-7 are trialling Class Notebook from week beginning 1st February.

Challenges include:

- Knowing if the advice and techniques being given by parents is correct

Our response:

- You are trying your best under extremely challenging circumstances. If the technique or resource is helping your child then please go for it. Remember if you want any reassurance, your child's teacher is available to directly contact via the Seesaw App.

6. Is there enough learning to complete at home?

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Yes	83	(91%)
No	5	(5%)
Maybe	2	(2%)



7. Is there a balance within learning activities?

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 Insights

	Too much emphasis on digital...	14	(15%)
	Too much emphasis on active ...	0	(0%)
	Good balance of both digital a...	75	(82%)








Our response:

We will ensure there are more active learning on offer to reduce the reliance on digital devices. For children requiring additional activities on top of the learning set by teachers, we will produce information directing to suggested suitable learning sites.

Live Interactions

8. Which of the following live interactions has your child(ren) interacted with?

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	Time to Talk	77	(85%)
	Pre-recorded video lesson	30	(33%)
	Voice over PowerPoint	47	(52%)
	Help desk type support on TE...	16	(18%)
	Seesaw App	37	(41%)



Additional comments regarding live interactions include:

A lesson to teach them new content would be great when it is something new so it can be explained better. Like a live lesson.
... has enjoyed seeing class friends and teacher.
The Time to Talk sessions have been really great and ... has enjoyed the chance to see her teacher and friends every day. I also find the voice over PowerPoint lessons really useful to help her understanding. More of these would be great.
... feels awkward contributing to live discussions and prefers using the typed stream.
The Time to Talk has been a great tool for ... to still feel part of the class - he enjoys the interaction. It would be good to have a lesson live, understand that everyday may not be workable but twice a week would be good.
... really enjoys being able to see and speak to her teacher and her friends everyday. All of the videos have been helpful.
We love the interaction videos that the class have. Having the videos mean the teacher is still teaching the children.
Inconsistent between my two children. One has teacher on video and one relies on YouTube.
Time to talk has improved over time. Kids seem more engaged with it. It would be good to have at least one or two pre-recorded lessons from all teachers as there is quite a difference between P... and P...
... likes the video messages every day as he feels like Mrs ... is speaking to him directly
There could be more of this about work and as the PowerPoints to work through has been excessive. ... has had to spend half his time rewriting tables etc to show his work as we have had no access to a printer. I've had to order 1 in the hope to save him unnecessary time on rewriting things.
... loves Time to Talk as it provides her with an opportunity to engage with her teacher and classmates. We like the informality of it as our work commitments would not allow her to be online at a set time each day so don't feel under any pressure.
thank you for doing these. Videos are easy to watch and the live means he can interact with his classmates. Teacher is available all the time. It's appreciated
I think that ... and the other children in her class would benefit from pre-recorded video lessons, particularly to teach concepts which are new to them. The voice over PowerPoint this week has been well received by my child, and we appreciate the effort that is being made to help make online learning more personal. I feel that the class could benefit greatly from recorded video lessons to bring the home learning experience a little closer to the classroom environment. ... actually came up with some ideas herself, she has suggested bingo (themed, number or common words etc), scavenger hunt, songs or quizzes. ... has enjoyed the stories so far, but I feel that some variety would continue to keep her engaged.
Teacher readily available with help and encouraging comments
They are supportive and provide flexibility for families
There is just the right amount of compulsory tasks so we can get the balance between supporting ... and continuing work.
The time to talk has been great this time around. ... has been interacting every day and I would say that she is definitely more engaged in her learning.
... have really enjoyed the Time to Talk sessions with their teachers. They've enjoyed the various different activities they've done during them. The voice overs on the PP have been excellent too because it is not always possible to sit with them when I'm working from home too.
Time to talk is working well and a great addition for this time round. I'm especially grateful when time is used for teaching/explaining assignments
... can be shy and needs a little prompted to talk
Heart-warming to hear children chat with their teacher.

Our response:

We are delighted by all of the positive comments received regarding Time to Talk. The main purpose is to offer connection which is essential for mental wellbeing. Time to Talk sessions are evolving and we welcome the suggestions of making these more structured, at times, to include quizzes and opportunities to discuss specific learning activities.

All teachers are developing the use of voice over PowerPoints and recorded lessons. This is a very new way of teaching and teachers are learning new skills and undertaking professional development to make these even better.

We appreciate that some parents have requested a live time lesson. This would be a specific time provided for a specific curricular area, for example, maths lesson at 10am on Tuesday. At present, we are not considering offering this type of live interaction. This is because it does not offer the flexibility of learning which, as the comments above indicate, are appreciated. This is not inclusive of siblings who need to share devices. It also relies on nobody's Wifi cutting out or not being able to connect. Also, some of our families rely on grandparents or other family members to look after their child(ren) on certain days, increasing the pressure to access digital devices and support learning.

We will constantly review and evolve the live interactions we are offering.

Feedback

10. Please select all which are relevant for your child(ren)

[More Details](#)

● Unaware of feedback provided	9	(10%)
● My child(ren) reads the feedb...	62	(68%)
● The feedback provided helps ...	50	(55%)
● My child(ren) acts upon feedb...	41	(45%)



Additional comments regarding feedback to learning include:

Feedback is important for parents to, so we can help guide ...
This is also really useful and helps us to feel more involved and engaged in the school environment.
... enjoys reading the feedback (having it read to her)
... gets very excited when she knows her teacher has seen her work and we really appreciate any feedback given.
Feedback is great. We are getting it quickly and it's lovely for the kids to read.
Again quite a difference between each class.
... liked the praise and encouragement from her teacher.
Great that all assignments are looked at. Comments are lovely and not all have to be long. Just a wee well done gives him a wee boost.
maybe a reminder to let the class know to check feedback on their assignments? He forgets to check
We appreciate the difficulties the teachers have with home learning. However the feedback is very brief and does not always give next steps.
... 's feedback has been very positive so far and I feel this is helping with her confidence and keeping her engaged.
As my child is in ... she enjoys reading the feedback, but it is probably not quite the same as getting a sticker or stamp on her work in class!
Great response from the teacher to learning journals
As a parent of a ... child I need to try and remember to show him how to access this and not always depend on me reading it to him
It is appreciated and relevant to the task.
I am happy at the time taken to respond to assignments uploaded and feel that ... has had good support during this time.
Feedback is essential for my children to know if there on the right track .
There isn't enough and it's infrequent.
There is no indicator I am aware of in completed assignments to know the teacher has reviewed and updated with comments.
Recognition that work has been reviewed and that the teacher thinks that it is meeting expectations.
Would be useful for child to see error eg in sentences to learn from mistakes.
The feedback provided is detailed and provides clear direction if more work can be done to improved.

Our response:

We appreciate the positive comments received regarding feedback. Consistency across all classes will be discussed with all teachers to ensure this happens in future.

Unfortunately assignments does not indicate when a teacher has provided feedback and feedback can only be in written form. As mentioned before, Class Notebook is to be trialled next week by P5-7 and it is anticipated this will help improve feedback. Teachers will be able to offer recorded verbal feedback, highlight specific parts of learning they are referring to and can use stickers or emojis to provide visual feedback. Class Notebook also allows children to record a message for their teacher to ask specific questions regarding the feedback provided. This will hopefully increase the quality of feedback, ensuring feedback provides next steps in learning for children to act upon.

Communication between school and home

12. All parents/carers have direct access to teachers through the Seesaw App. Do you feel this is easy to use and sufficient?

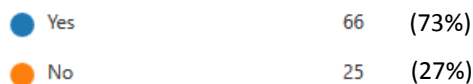
[More Details](#)



14. Are you aware paper copies of learning activities are available from the school reception?

[More Details](#)

[Insights](#)



15. Do you feel you are kept well informed of remote learning information and expectations?

[More Details](#)

[Insights](#)



Our response:

Paper copies of all learning activities are available from the school reception. As it takes approximately two hours to print all of the weekly learning, it is advisable to come after 10am on a Monday. Alternatively please phone ahead and we can have it ready for you on arrival.

Greatest challenges regarding home learning

Our response:

Remote learning can be a very challenging for everyone. Juggling learning, work and home life can be exhausting and over-whelming at times. We recognise remote learning cannot replace face to face teaching but everyone, parents, children and school staff are doing their best. If remote learning is not working for your child one day or you are not completing all activities, then this is ok. We need to balance our time to ensure we are looking after our mental wellbeing. We cannot thank you enough for the support you have given the school over the last few weeks.