



Learning will be online and shared through:



Primary 1: Seesaw

Primary 2 – 7: Microsoft TEAMS



Teachers will:

- Plan learning to take account of Curriculum for Excellence principles of curriculum design and the four capacities for learning
- Upload learning for the week on the Friday before to assist families to plan their week. This is in response to parental request.
- Support learning through daily live interactions
- Provide ongoing dialogue, reflection and feedback
- Monitor learners engagement to learning
- Engage with parents/carers through Seesaw App
- Continue to support positive relationships

Learners will:

- Engage in learning experiences
- Seek support when required
- Engage in Time to Talk daily sessions
- Submit learning to their teacher through Teams or Seesaw for marking and feedback
- Respond and act upon teacher feedback to ensure continued progress

Parents/Carers will:

- Contribute positively to support their child's learning
- Working in partnership with the school to encourage their child to actively participate in their online learning activities
- Contact class teachers directly through Seesaw app
- Communicate any concerns to class teachers or a member of the Senior Leadership Team

Remote Learning will:

- Be high quality
- Be progressive
- Meet the needs of all learners
- Be both supportive and challenging
- Develop knowledge, skills and attributes in a variety of relevant contexts and across curriculum areas
- Prioritise Literacy, Numeracy, Health and Wellbeing and RERC
- Promote and develop skills for independent learning
- Promote and develop skills for learning, life and work
- Allow flexibility of when and where learning takes place



Time to Talk

- A dedicated time each day for children to chat to their teachers, ask questions, share their news and stay connected
- The session will be an optional drop in and drop out so children can join in for as little or as long as they wish